



RAO PAHLAD SINGH DEGREE COLLEGE

(Approved by DGHE / Govt. of Haryana & Affiliated to Indira Gandhi University, Meerpur)

Satnali Road Balana, Mohindergarh Haryana-123029


Telephone: 01285-241432 Fax: 241431

E-mail: rpsbalana@gmail.com, Website: www.rpsdegreecollege.org

Date: 23-06-2022

CIRCULAR

On June 29th, 2022, at 11:00 a.m. at the principal's office, the Governing Body of RPS Degree College will have a general meeting. The main agenda of the meeting is to have a full review of recent feedback from students, faculty members, alumni and employer for the academic session 2021-22. The attendance at the meeting is hereby asked of all noteworthy members.


23/06/22
Dr. Davender Singh Principal
(Principal) RPS Degree College
Balana (M/Garh)

A copy of the above is forwarded to followings:

1. Director, RPSGOI
2. Registrar, RSPGOI
3. Dean Academic Affairs, RPSDC
4. All the Members



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Minutes of Meeting

On June 29th, 2022, at 11:00 a.m. at the principal's office, the Governing Body of RPS Degree College had a general meeting. The main agenda of the meeting was to have a full review of recent feedback from students, faculty members, alumni and employer for the academic session 2021-22. During meeting following members were present:


1. Dr. Pavitra Rao, Chairperson
2. Er. Manish Rao, C.E.O.
3. Dr. Mahesh Kumar Yadav, Member, Director RPSGOI
4. Dr. Devender Yadav, Member, Registrar
5. Dr. Davender Singh, Member, Principal RPSDC
6. Dr. Yashpal Sharma, Member, Dean Academics RPSDC

During meeting following points were discussed:

1. Detailed report on student's satisfaction survey for the academic session 2021-22 was put forward and it has been seen that most of the students are satisfied with the work done so far in this session. However certain points are there which can be improved like: Communication skills, fairness in the internal evaluation system, increasing number of books and journals in the laboratory and to develop good infrastructure for laboratory.
2. Feedback on syllabus and curriculum was received from students, faculty members, alumni and employer for the academic session 2021-22. It was completely analysed and detailed report was put forward and it has been decided that syllabus of some of UG classes need improvement. However, CBCS system has already been implemented in all the PG courses. As college has to follow the syllabus prescribed by the University but we can communicate to higher officials regarding updating the syllabus as per industry requirements.
3. College collected feedback from all the students regarding output of faculty members in the academic session 2021-22. Detailed report of this feedback was prepared and put forward for further analysis. It has been seen that feedback of most of the faculty members is fine and up to the mark. However, some points like communication skills.

use of resources and approachability beyond class hours in respect of some of the faculty members need improvements.

4. It has been decided that more industrial visits may be organized for all the students so that they can learn.
5. Practical work must be more emphasized and experiments that include recent developments in science and technology must be included besides normal experiments as prescribed in syllabus.
6. From new academic session we must focus on the mentors' mentees meeting and it must be organized at least once in a week.


29/06/21
Principal
P.P.S. Degree College
Balana (M/Garh)
(Principal)

Copy to:

1. All Members
2. Office File



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Report of Student Feedback on Syllabus and Curriculum

Objectives of Survey:

The Students Feedback on curriculum and syllabus was designed to get formative opinion from all the students regarding improvement in the quality of curriculum design and delivery.

Research Methodology:

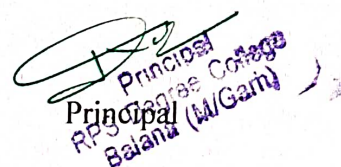
There were 7 questions designed by the IQAC that were asked in the survey. These are as under:

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
2. How do you rate the allocation of the credits to the courses?
3. Relevance for implementation in projects
4. How do you rate the electives offered in relation to the technological advancements?
5. How do you rate the evaluation scheme designed for each of the course?
6. How do you rate the percentage of courses having LAB components?
7. Curriculum is sufficient to make you analyze the engineering problems and its suitable solution

The data has been collected directly from the students through questionnaire that shared in the class room.

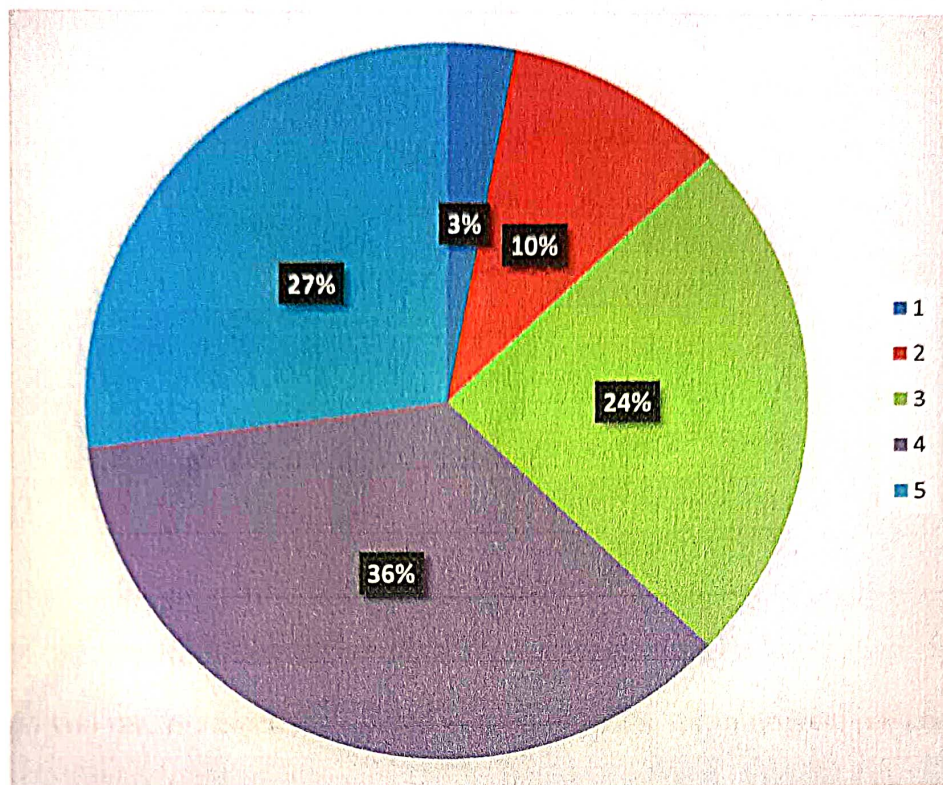
Analysis and Interpretation:

For the academic year 2021-2022, student's feedback is sought from around 121 students about the curriculum and syllabus. Their responses were fed to an excel sheet designed for the analysis by the IQAC team. The question-wise outcome of the results is presented below:

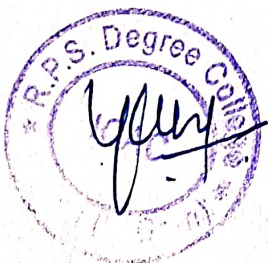
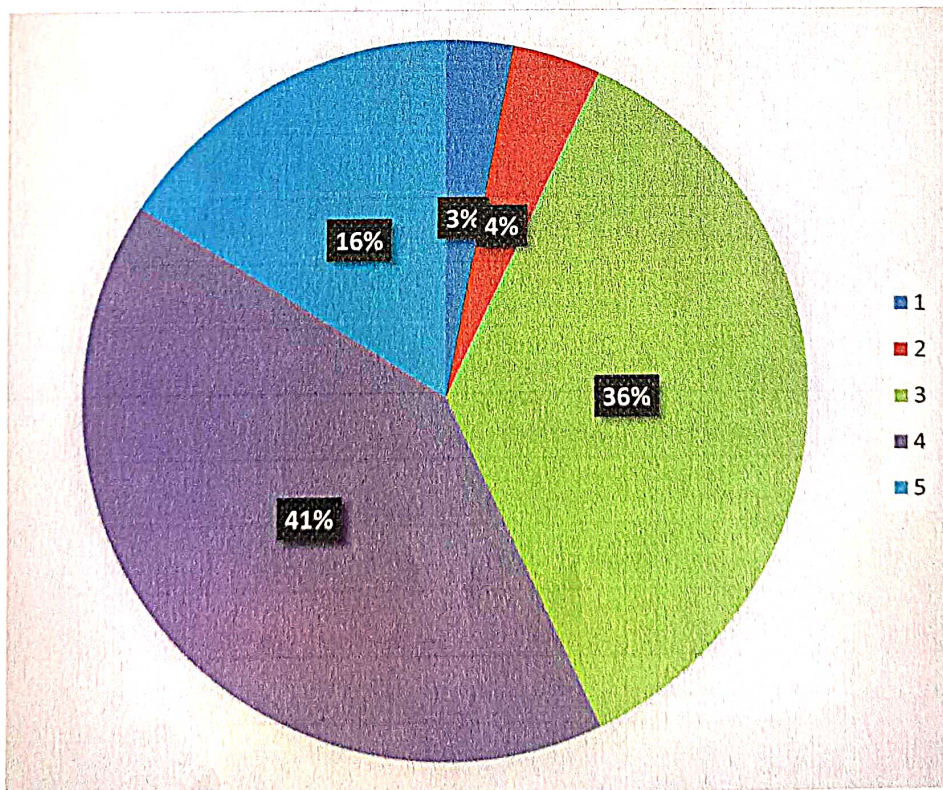


Student's Feedback on Syllabus & Curriculum

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course

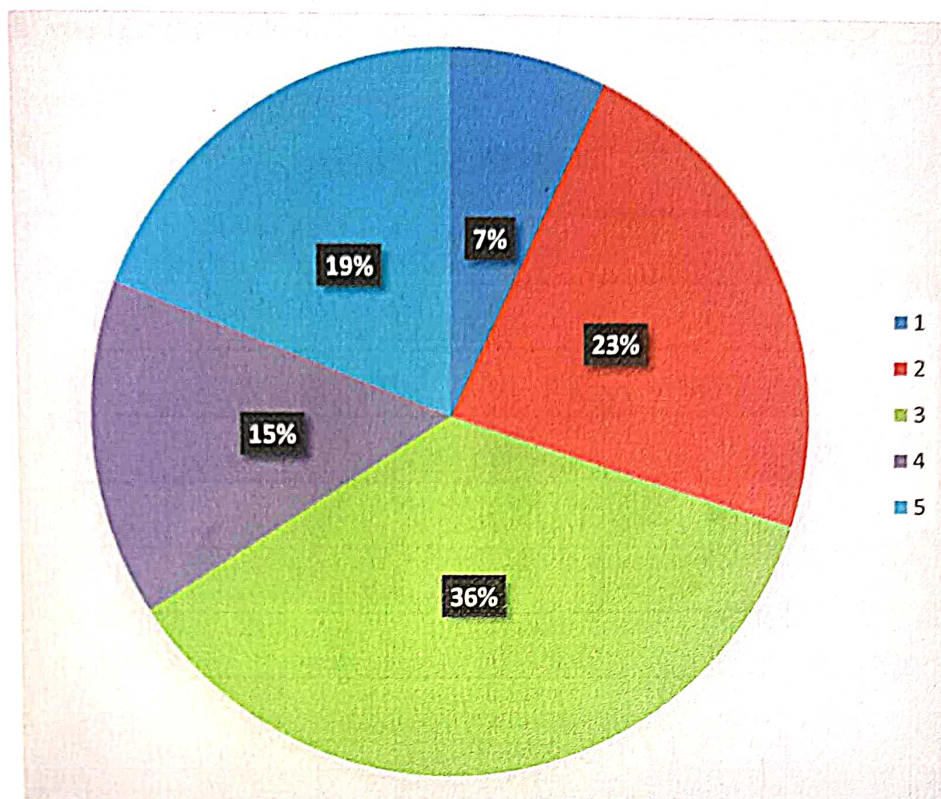


2. How do you rate the allocation of credits to the courses

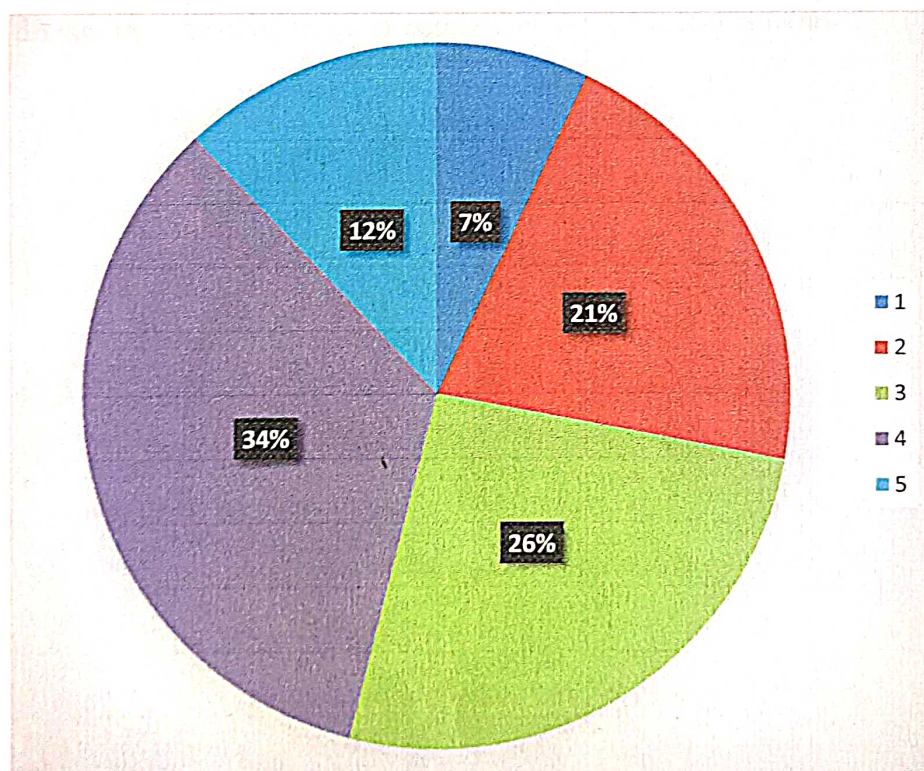


Principal
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Balana (M.Gam)

3. Relevance for implementation in projects

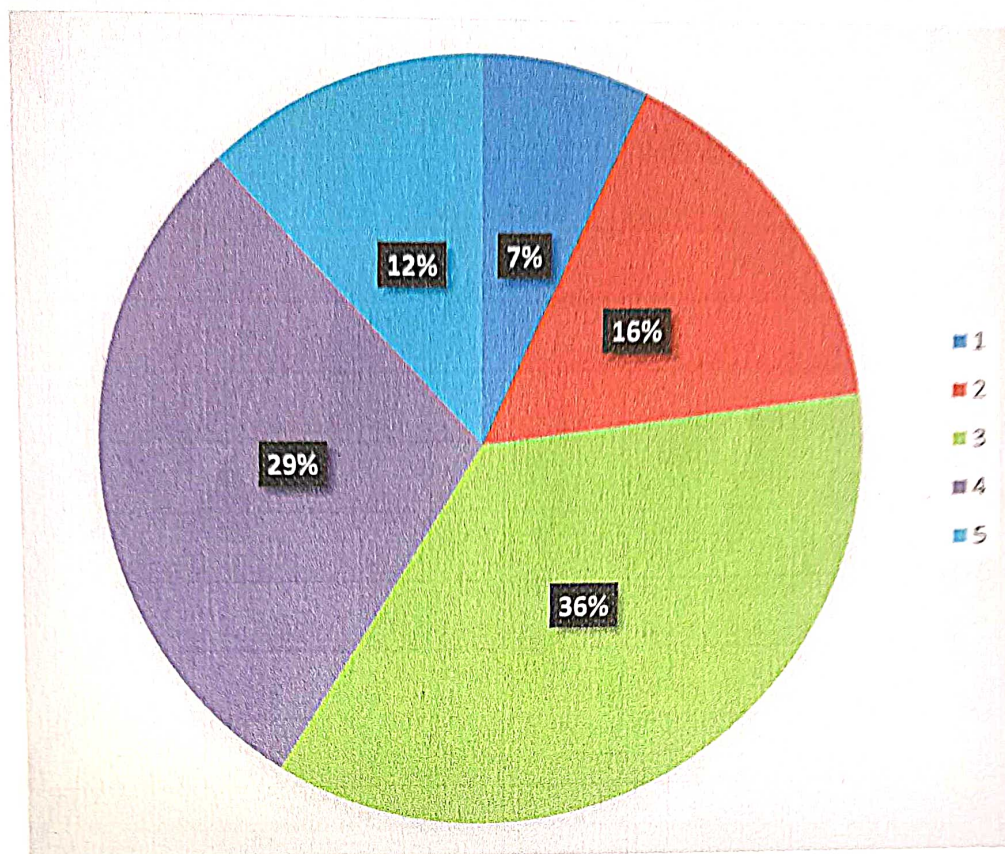


4. How do you rate the electives offered in relation to the technological advancements

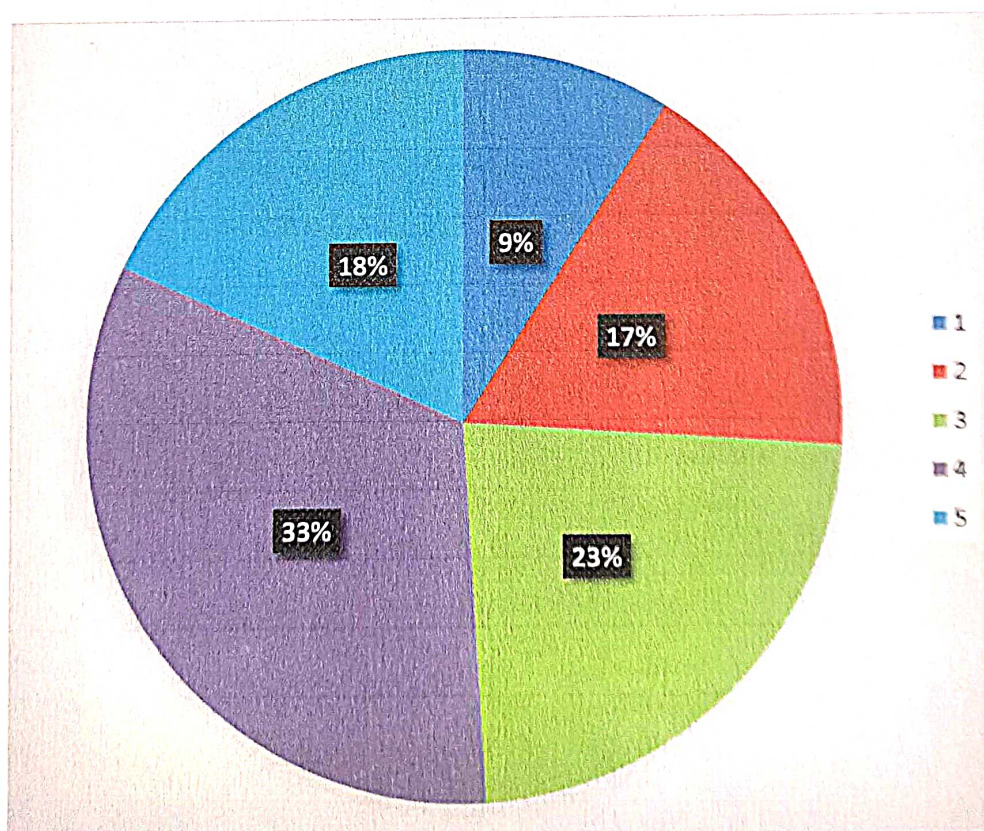


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Principal
P.P.S. Degree College
Balana (A/C Unit)

5. How do you rate the evaluation scheme designed for each of the course

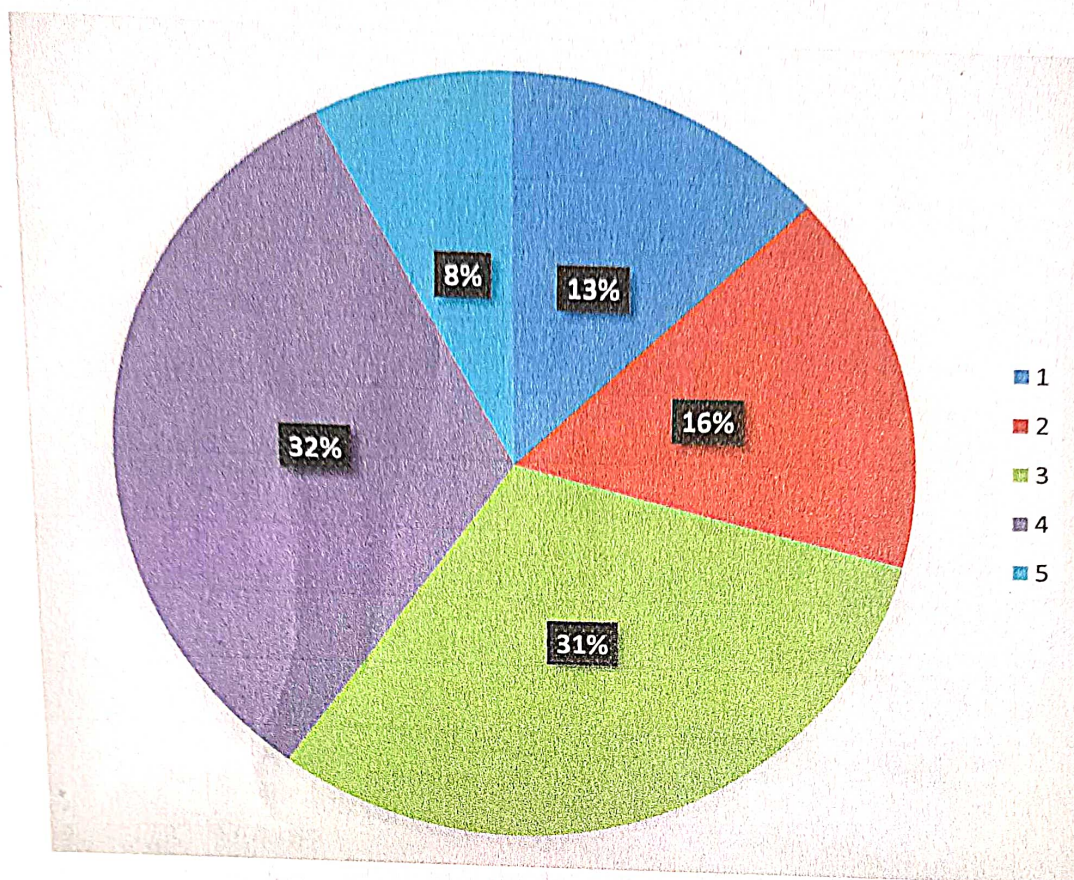



6. How do you rate the percentage of courses having I AB components



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7. Curriculum is sufficient to make you analyze the engineering problems and its suitable solution




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Report of Faculty Feedback on Syllabus and Curriculum

Objectives of Survey:

The Faculty Feedback on curriculum was designed to get formative opinion from faculty regarding improvement in the quality of curriculum design and delivery.

Research Methodology:

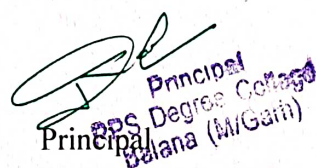
There were 7 questions designed by the IQAC that were asked in the survey. These are as follows:

1. Do you feel that the curriculum is defined in a way to clarify your teaching goals and what you expect your student to learn?
2. Is the curriculum sufficient to bridge the gap between industry standards/ current global scenarios and academics?
3. Is the timely coverage of curriculum possible in the mentioned number of hours?
4. Sufficient reference material and books are available for the topic mentioned in the curriculum?
5. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?
6. Curriculum is suitable to the course
7. The curriculum/course of this subject increased my knowledge and perspective in the subject area

The data has been collected directly from the teacher through questionnaire that shared in the staff room.

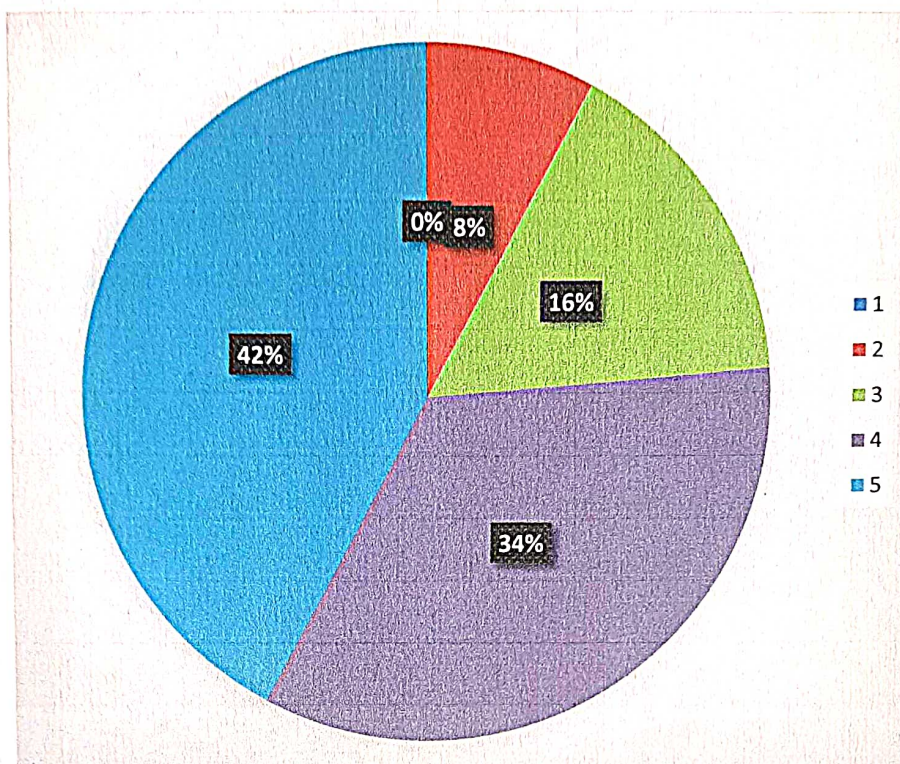
Analysis and Interpretation:

For the academic year 2021-2022, faculty feedback is sought from around 72 teachers about the curriculum and syllabus. Their responses were fed to an excel sheet designed for the analysis by the team. The responses were analyzed by a team of IQAC. The question-wise outcome of the results is presented below:

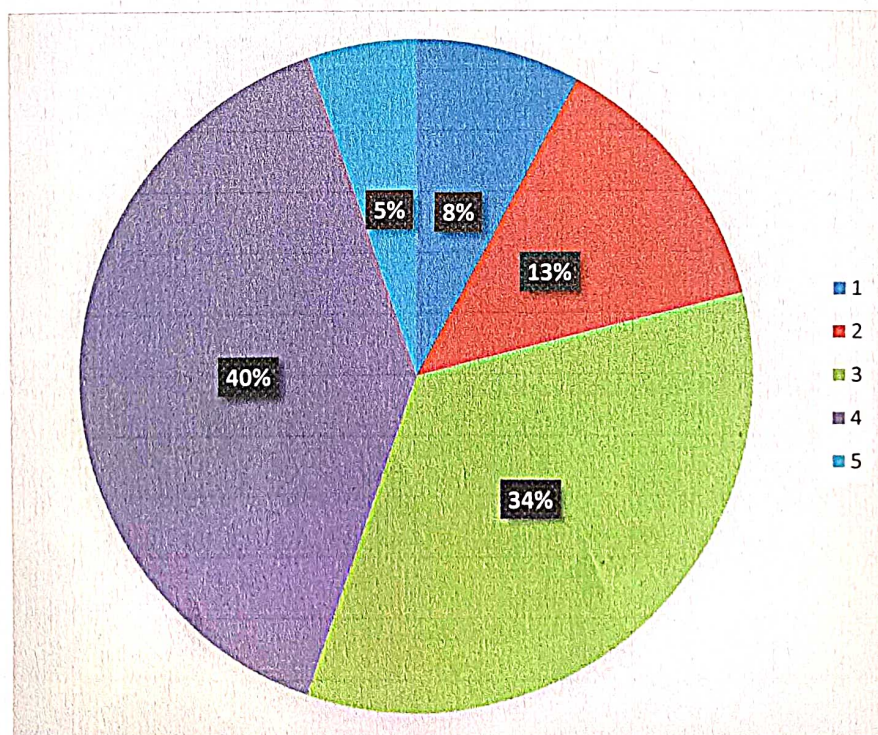


Teacher's Feedback on Syllabus & Curriculum

1. Do you feel that the curriculum is defined in a way to clarify you teaching goals and what you expect your student to learn

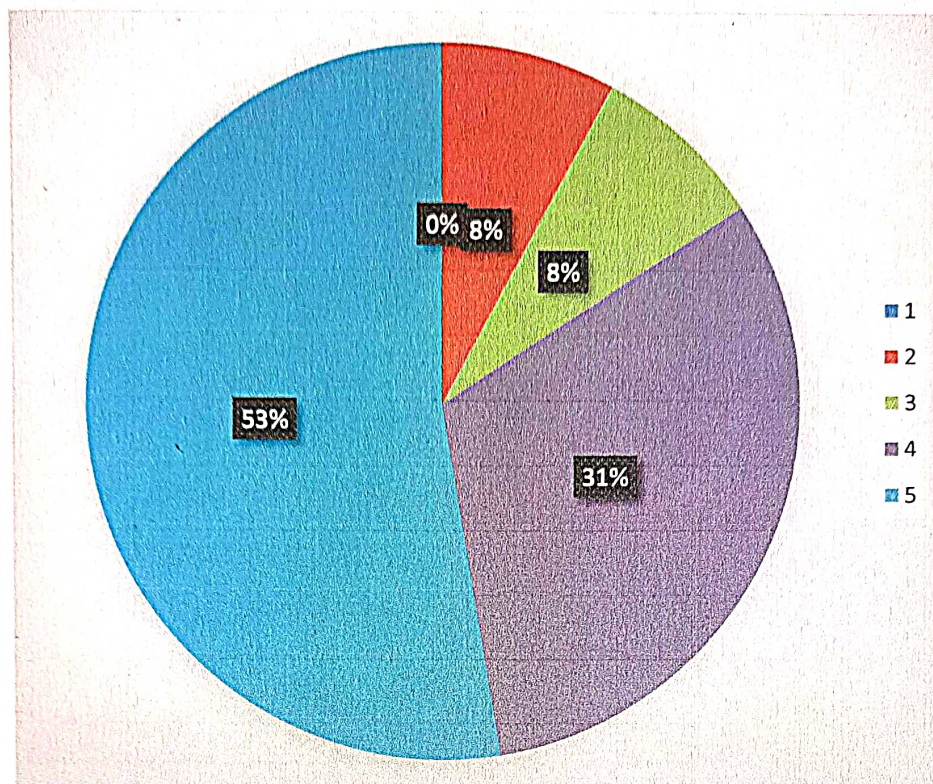


2. Is the curriculum sufficient to bridge the gap between industry standards/ current global scenarios and academics

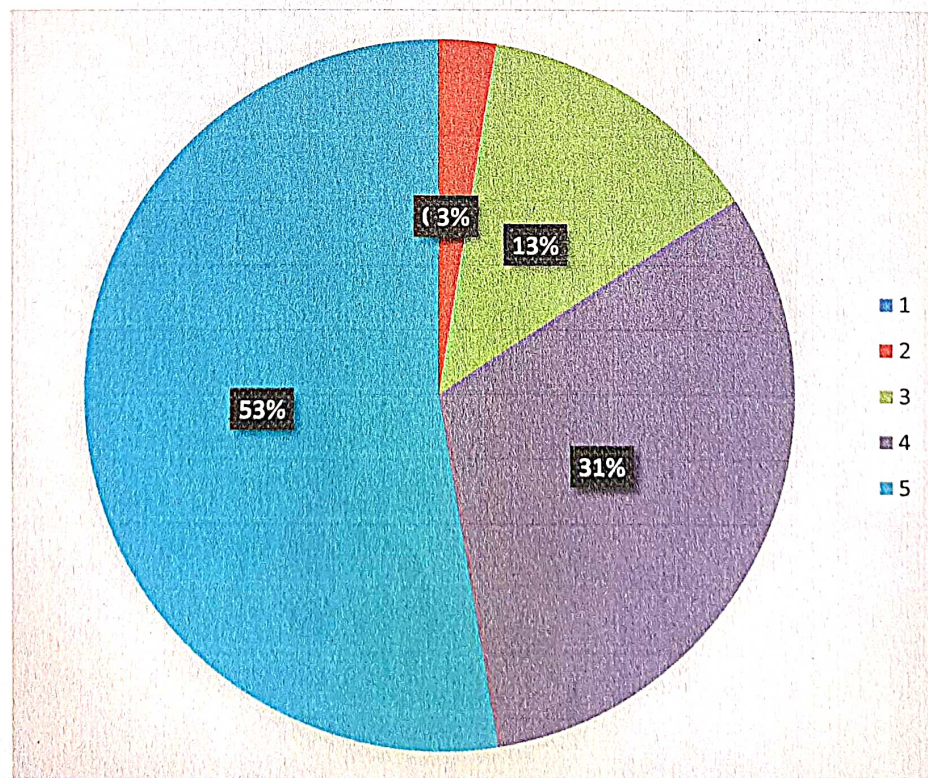


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3. Is the timely coverage of curriculum possible in the mentioned number of hours

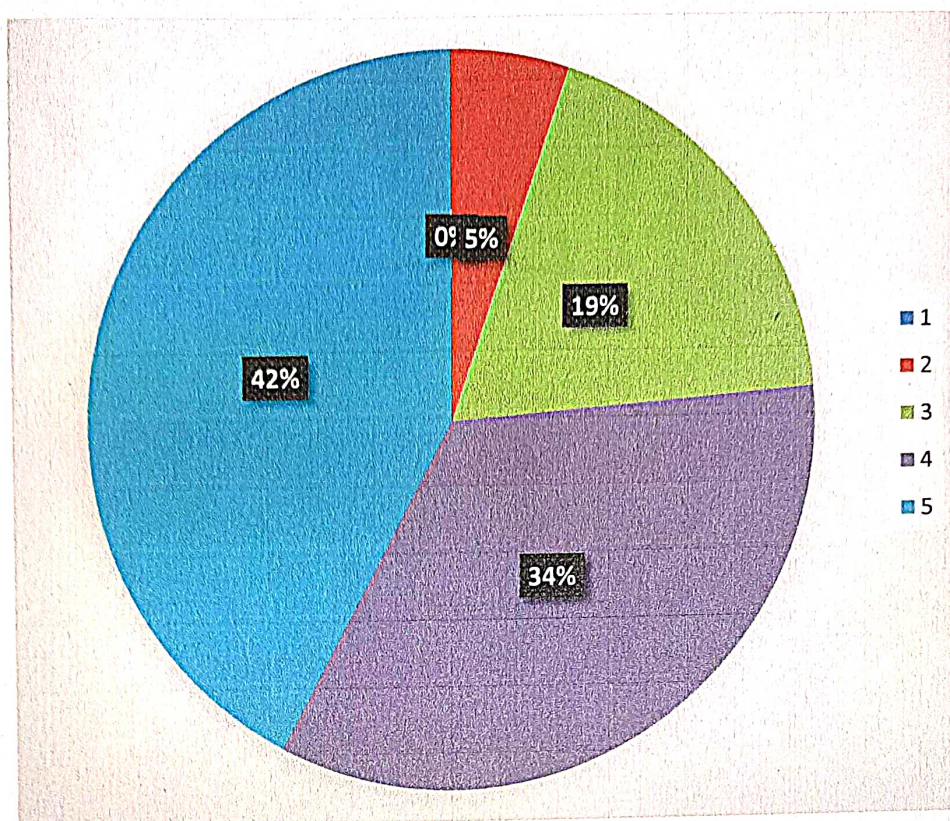


4. Sufficient reference material and books are available for the the topic mentioned in the curriculum

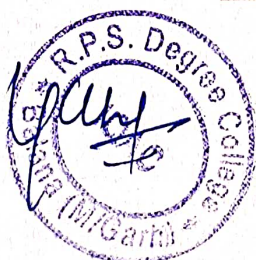
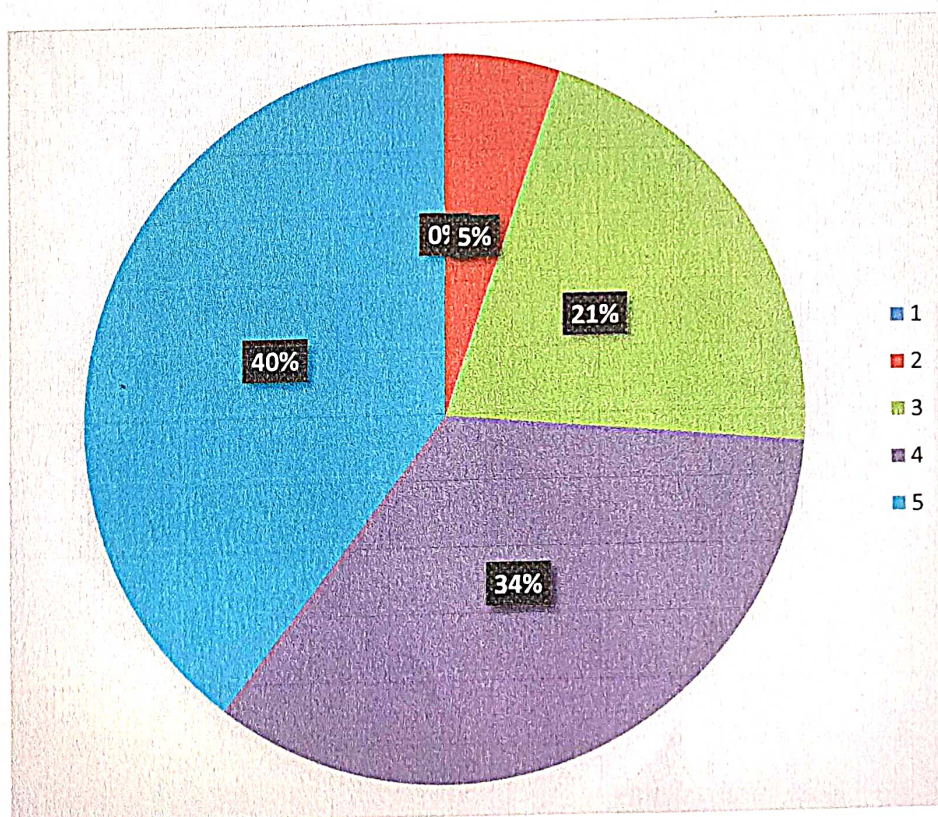


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5. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment

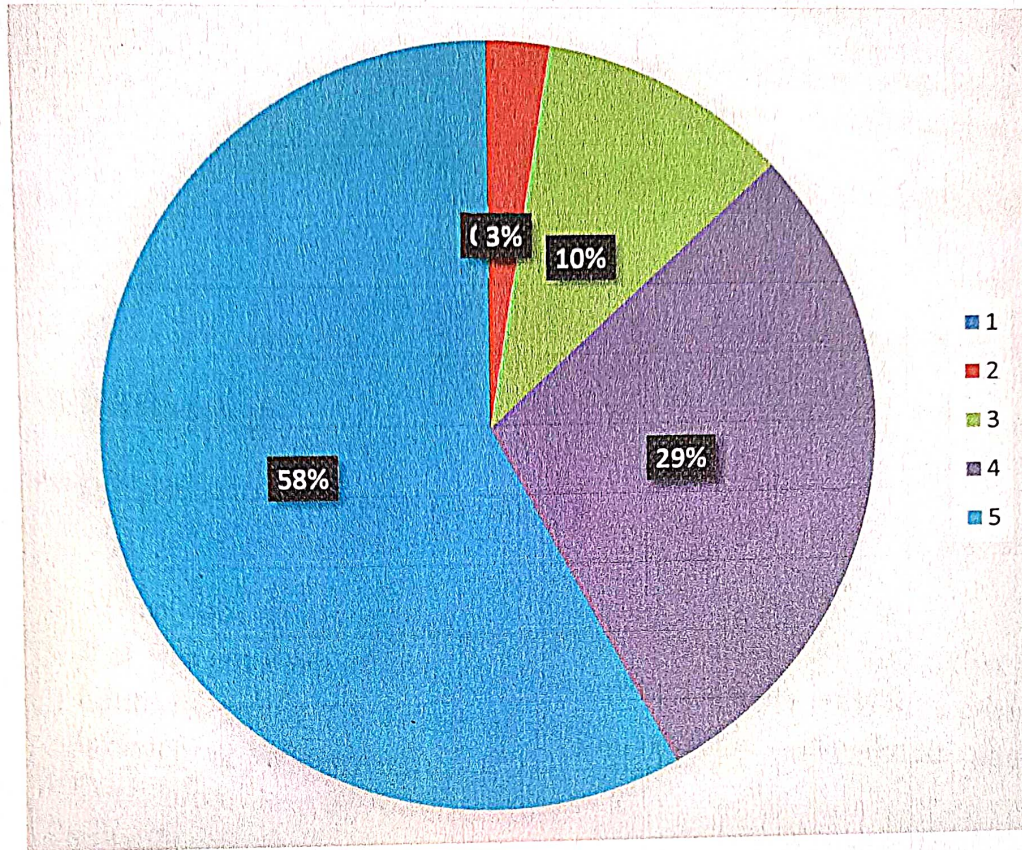


6. Curriculum is suitable to the course




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RPS Degree College
Balana (M/Gam)

7. The curriculum/course of this subject increased my knowledge and perspective in the subject area




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Report of Alumni Feedback on Syllabus and Curriculum

Objectives of Survey:

The Alumni Feedback on curriculum is designed to get formative opinion from alumni regarding improvement in the quality of curriculum design and delivery.

Research Methodology:

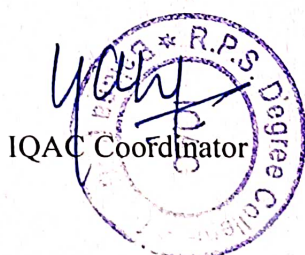
There were 7 questions designed by the IQAC that were asked in the survey. These are as follows:

1. When you compare yourself with other counterparts from other Institution, you feel that you got most of all the facilities which is not available in other Institution.
2. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives).
3. Curriculum is sufficient to make you analyze the engineering problems and its suitable solution.
4. How do you rate the learning experience in term of their relevance to the real life application?
5. Ability to work in teams.
6. Ability to link theory to practice.
7. How do you rate the course/curriculum content that you have learnt in relation to your current job?
8. Compatibility with industry standards.

The data has been collected directly from the alumni through questionnaire that shared when she/he come to college for collecting marks sheet.

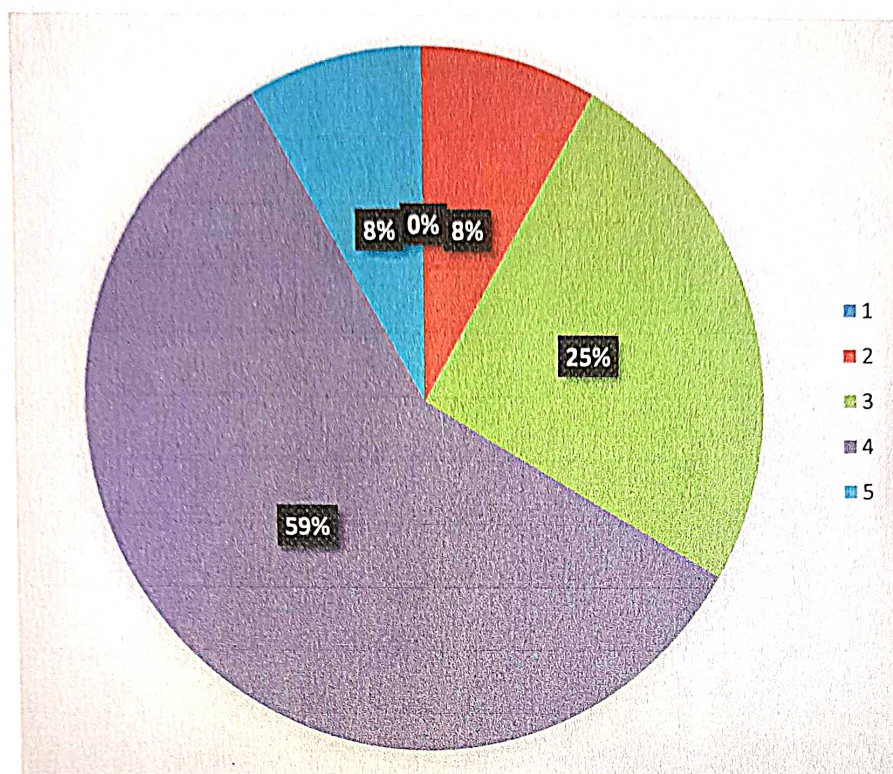
Analysis and Interpretation:

For the academic year 2021-2022, Alumni feedback is sought from around 46 students about the curriculum and syllabus. Their responses were fed to an excel sheet designed for the analysis by the team. The responses were analyzed by a team of IQAC. The question-wise outcome of the results is presented below:

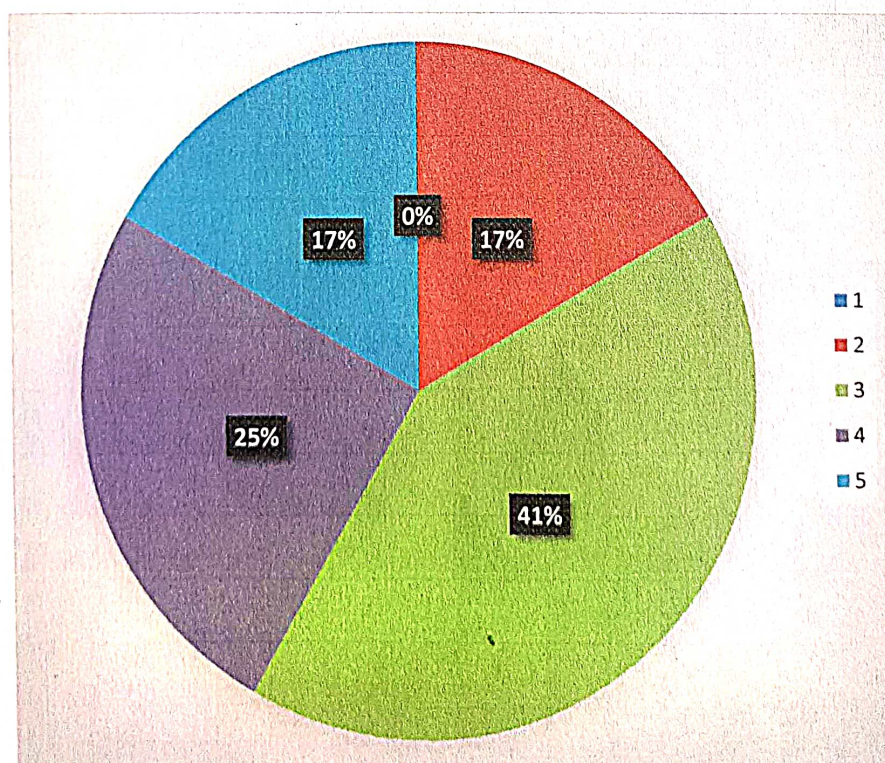


Alumni Feedback on Syllabus & Curriculum

1. When you compare yourself with other counterparts from other Institutions, you feel that you got most of all the facilities which is not available in other Institutions

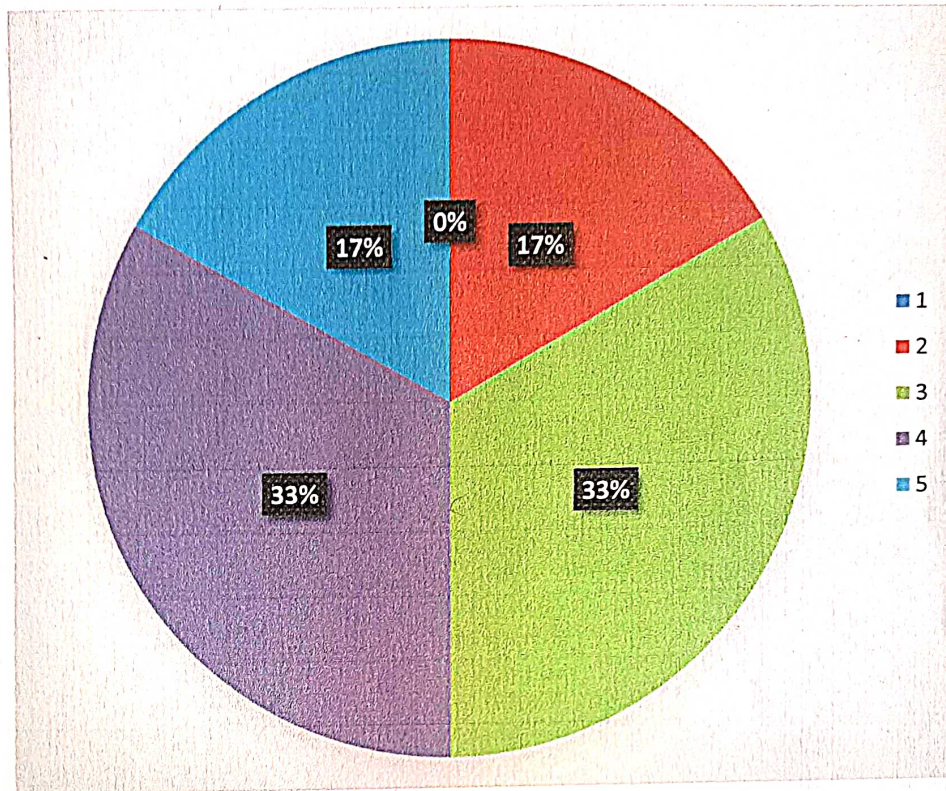


2. Learningvalue (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

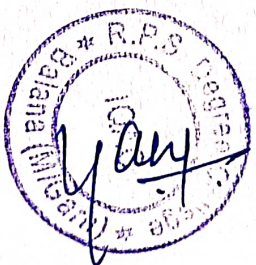
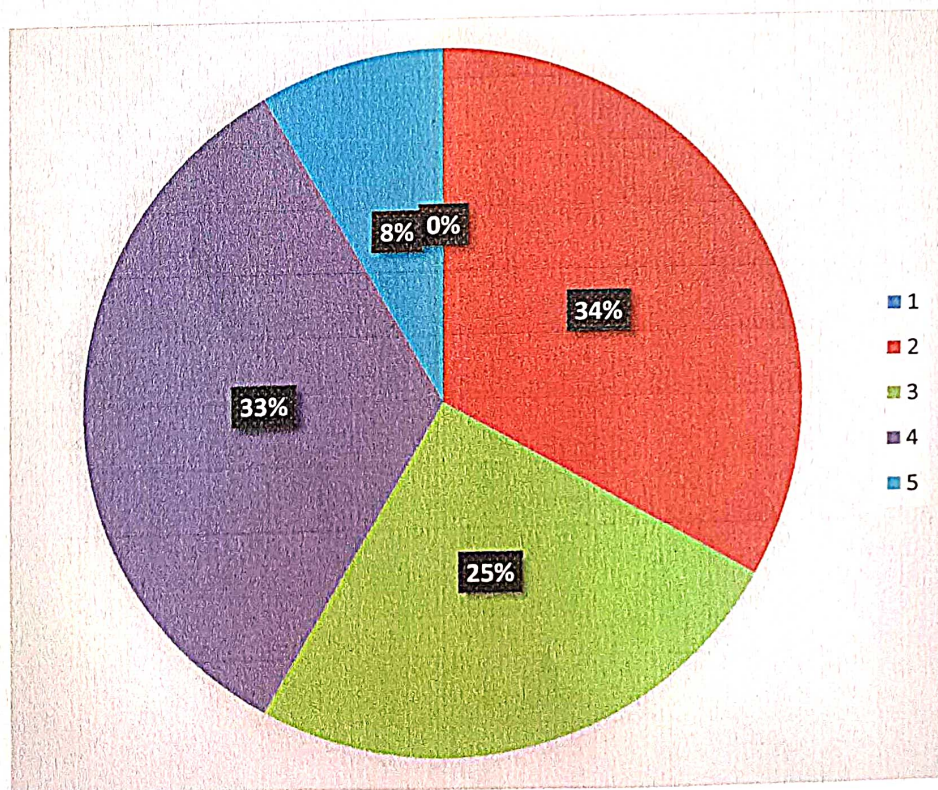


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3. Curriculum is sufficient to make you analyze the engineering problems and its suitable solution

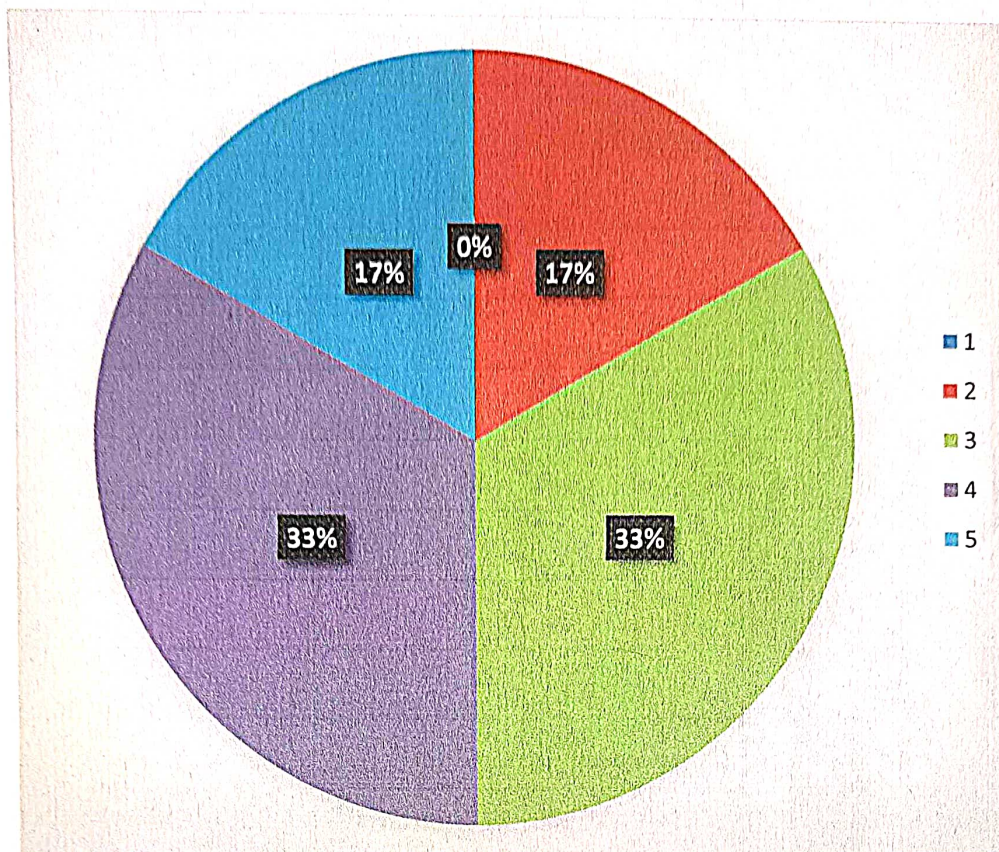


4. How do you rate the learning experience in term of their relevance to the real life application

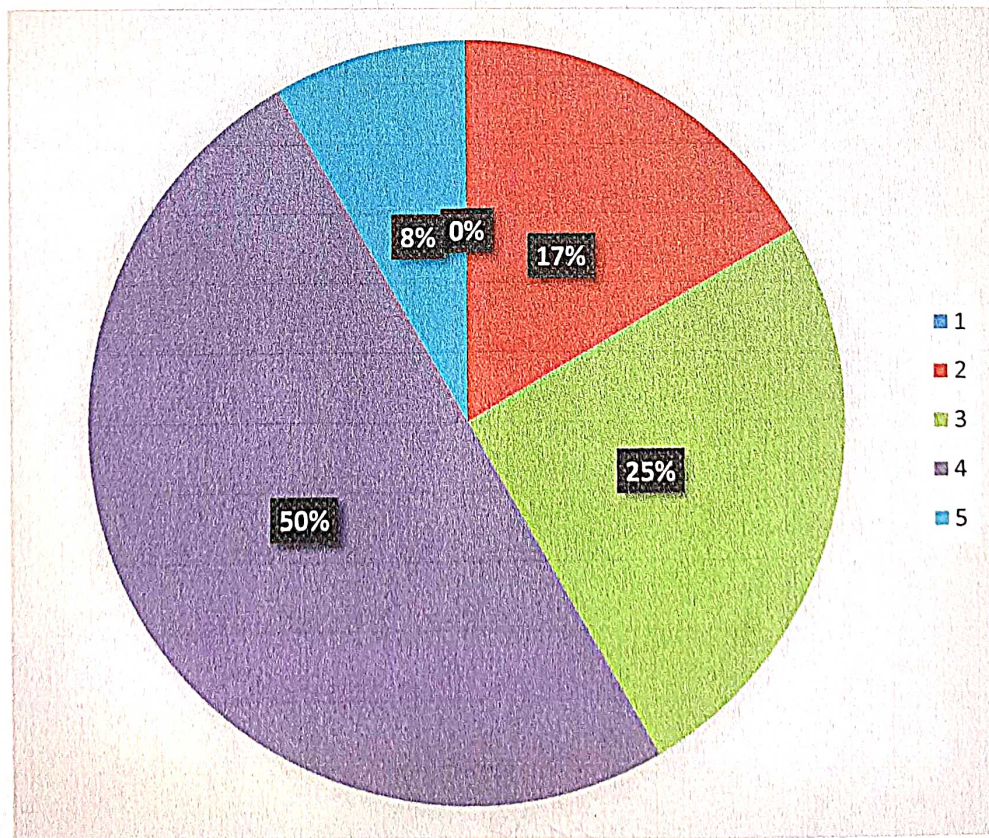


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Principal
RPS Degree College
Belana (U.P.)

5. Ability to work in terms

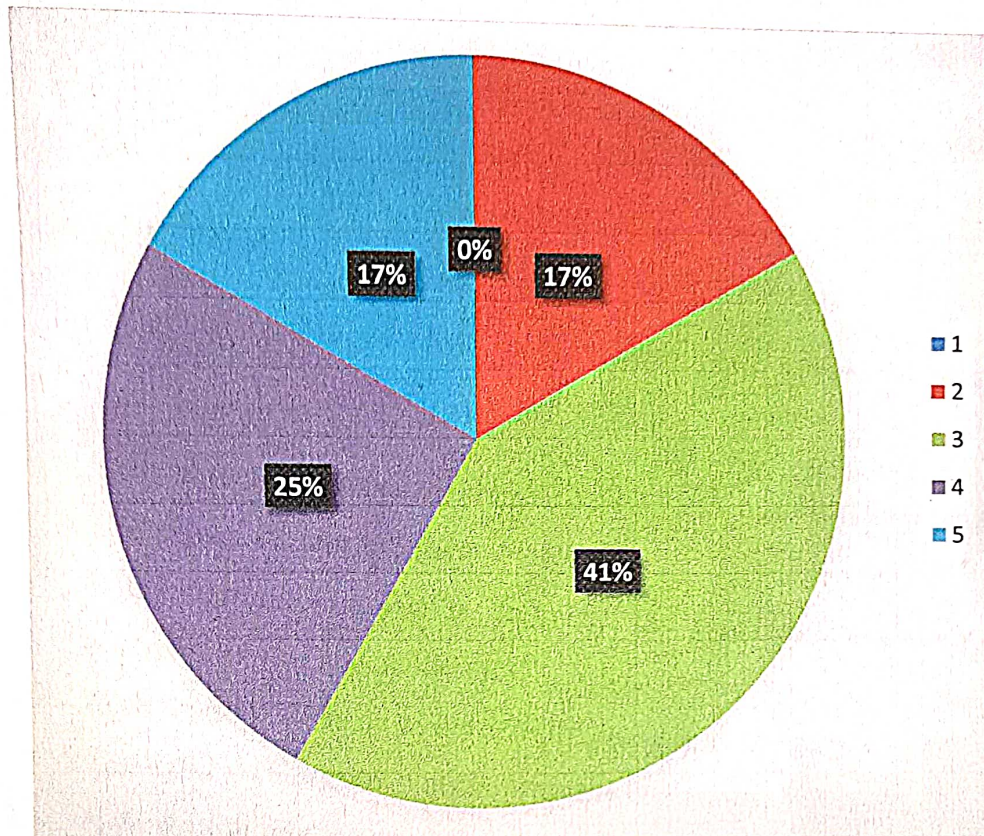


6. Ability to link theory to practice

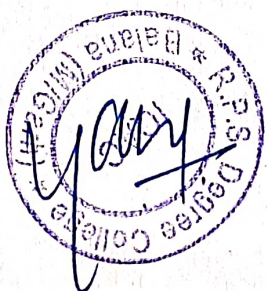
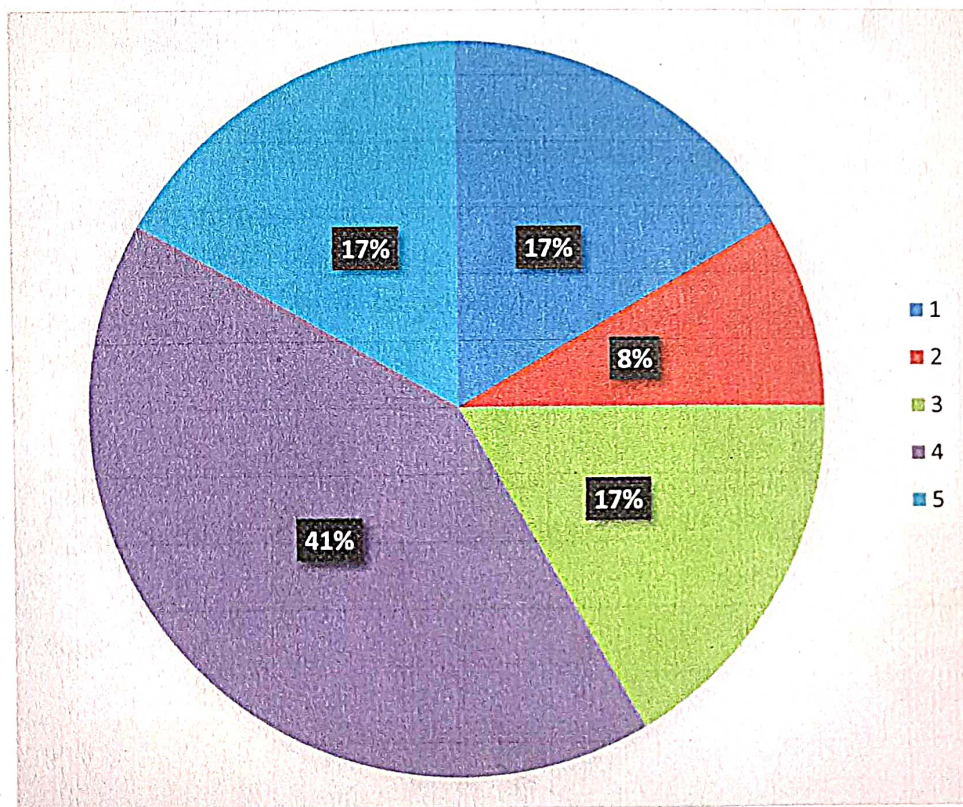


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RPS Degree College
Balaram (M/Garh)

7. How do you rate the course/curriculum content that you have learnt in relation to your current job



8. Compatibility with Industry standards



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Balana (M/Garh)



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Report of Employer Feedback on Syllabus and Curriculum

Objectives of Survey:

The Employer Feedback on curriculum is designed to get formative opinion from employers regarding improvement in the quality of curriculum design and delivery.

Research Methodology:

There were 7 questions designed by the IQAC that were asked in the survey. These are as follows:

1. Do you feel that the curriculum is defined in a way to clarify teaching goals and what you expect student to learn?
2. Is the curriculum sufficient to bridge the gap between industry standards/ current global scenarios and academics?
3. Is the timely coverage of curriculum possible in the mentioned number of hours?
4. The syllabus has good balance between theory and applications.
5. How do you rate the competencies/outcomes in relation to the course content?
6. Is curriculum relevant for employability?
7. Is curriculum effective in developing innovative thinking, personality, person's intellectual?

The data has been collected directly from the employer through questionnaire.

Analysis and Interpretation:

For the academic year 2021-2022, employer feedback is sought from members of governing body. Their responses were fed to an excel sheet designed for the analysis by the team. The responses were analyzed by a team of IQAC. The question-wise outcome of the results is presented below:


IQAC Coordinator


Principal
R.P.S.D.C. Degree College
Balana (M/Garh)



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RPSDC/2022/201A

11/07/2022

To

The Dean Academic Affairs

Indira Gandhi University

Meerpur, Rewari

Subject: Suggestions to update the ongoing syllabus

Dear Sir/Ma'am

With reference to the subject cited above it is submitted that our college obtains feedback from all the stakeholders every year. In recent feedback obtained from students, faculty members, alumni and employers, most of the alumni suggested that the current curriculum is not related to the current job of the alumni. Similarly, as far as learning values is concerned the syllabus does not meet out the requirements.

Therefore, you are requested to please verify the content of the syllabus and revise it as per the latest requirement of industry and learning values in terms of skills, concepts, knowledge, analytical abilities etc.

Thanking You

Sincerely Yours

Dr. Davender Singh

(Principal)

11/07/22
Principal
RPS Degree College
Balana (M/Gam)